Central Lee Parents & Community Members,

I wanted to take some time to provide some thoughts on social media. Let me start with the fact that I have a love/hate relationship with social media. I absolutely love how social media can connect people, allow the sharing of information, and help provide recognition for the great things people do on a daily basis. For the school district, our school Facebook and Twitter sites receive much more traffic than our school webpage. Like it or not, it’s our parents and community’s choice for communication. Now, when we do blast communication we try to send it directly to parents via text/email while also posting to social media sites as well. Social media helps us as a district communicate student achievement, upcoming events, or important issues for the district (bond info, superintendent message, etc.).

I also hate social media. I dislike the negativity of social media. I loathe how people (of all ages) on Facebook will write some incredibly hurtful things that they would never say in a room full of people. Often times, we see individuals “venting” on social media before addressing the issue with a specific person. This isn’t just limited to school issues. Take five minutes and check out your Facebook or Twitter feed. I guarantee you will find someone complaining or posting something negative about a business, person, politician or organization that in most cases did not get addressed with that person/group first. I get it, we all deal with some sort of adversity every day in our daily happenings. I’m just not sure anything truly gets resolved by blasting a grievance on social media.

We see today’s youth make many mistakes on social media. I think these mistakes are due to a couple of reasons. First, kids will make mistakes and unfortunately, when you do that on social media it is amplified. When I was a kid and made a mistake playing “Oregon Trail”, the game restarted. The game didn’t blast the message out to all of my friends and connections allowing them to reshare my embarrassment. Some of our kids truly have no clue the reach of social media and when they share something that is frowned upon or just outright unacceptable there is no safety net. We spend countless hours talking with students about social media use but the conversation is much more powerful when it is at home with parents. Furthermore, our students are beginning to utilize social media at a very young age. My own nine-year-old son has already asked me if he can have his own Facebook or Snapchat account. He has been given a resounding “no” and will receive the same answer for many years. Yet, I know the day isn’t far away in which he will set up an account without parent permission.

Another reason students are bad with social media is they see nothing but bad models of social media use. Our students read the comments on Facebook/Instagram, they read the tweets of famous athletes/politicians/music stars and think some of this online behavior is acceptable. Even some of the adults in their lives do not provide a positive model on how to behave on social media. There are many of my “Facebook friends’” posts that make me cringe on a daily basis. I’ll be honest, the day my boys get on social media they will see some of those “cringe-worthy” posts by people in my own family.

If you want to learn more about your child, social media, and the world of technology, I recommend you check out these resources:

- Common Sense Media - https://www.commonsensemedia.org/social-media
- Digital Citizen Academy - https://digitalcitizenacademy.org/

Recently, we implemented a software titled “Gaggle” that automatically reviews and flags inappropriate content on student email and google application files. Unfortunately, this type of service doesn’t exist for social media. As adults, we must take a more proactive role in ensuring students are behaving appropriately in this online space. It’s not just a parent thing or a school thing, it is an everyone thing.
We have been very busy in second grade! The students have been working very hard, and we are all excited for the second half of the year. As we began a new year, we reflected on the topics that we have learned throughout the first two quarters. I would love to share with you the highlights of the first semester. Here is what my students have enjoyed:

Izzabel: Not eating so much candy.
Marcie: Better handwriting.
Gabriel: Being kind to others.
Xander: Keep my room clean.
Brylee: Perfect attendance.
La: Reach my reading goal.
Jesse: Help my dad make cars.
Alexa: Make my dad proud. (Listening to him)
Lauryn: Teach other to make good choices.
Elliot: Get good grades.
Brian: Read more.
Levi: Playing football.
Molina: Get 100% on my reading tests.
Caleb: I want to make my reading goal.
Emaline: Sick.
Dillon: Reading more.
Brody: To help my friends have better sportsmanship.
Ahnna: Do better in math.
Fayelynn: Help teach others.
Avaleigh: Good Grades.
Avery: Become better at drawing.
Kellen: Make a cutback and a touchdown on the Wii.
Hayden: Fill all of my reading logs and reach my reading goals.

Mrs. Juarez

Mrs. Heckenberg

A new year is upon us, and the students in Mrs. Heckenberg’s second grade class are ready to meet new goals in 2019. To go along with the tradition of making New Year’s resolutions the students came up with a goal for themselves in 2019. Here are their goals for the new year:

Macy: My goal is to read more books.
Tammy: My goal is to feed my brother at night.
Braylon: My goal is to get more exercise.
Charli: My goal is to read more.
Kaity: My goal is to clean my room.
Asher: My goal is to drink more water.
Abigail: My goal is to practice my spelling words more.
Noel: My goal is to finish my video game.
Kaitlyn: My goal is to practice my spelling list more.
Alissa: My goal is to make one new friend this year.
Ayden: My goal is to run more.
Tate: My goal is to learn how to code video games.
Autumn: My goal is to practice my spelling words more.
Ryan: My goal is to exercise more.
Alayna: My goal is to make my AR goal third and fourth quarter.
Izzy: My goal is to make friends.
Orion: My goal is to make a video on YouTube.
Elliot: My goal is to read 10 new books.
Laney: My goal is to make my AR goal third and fourth quarter.
David: My goal is to play more video games.
Landon: My goal is to play more video games.

Food Assistance Applications
Free and reduced applications are available to fill out at anytime. If you have already filled out an application, you do not have to fill another one out until next school year. Applications are available at the HS and K8 building offices. If you have any questions, feel free to contact Amy Fogarty at 319-835-9510 or 319-463-7635.
Mrs. Stuecker

This year the elementary building has a circus theme: A school where HAWKS are Willing, Kind, & Safe! A place where... HAWKS’ unique talents are valued. HAWKS work together to put on a great show. HAWKS are respectful and kind to everyone! We have been performing through the year at what seems like record speed. Where does the time go? Besides growing academically, we have been working on how to be Willing, Kind, Safe Students. Below are what my students believe makes Central Lee “The Greatest School on Earth!”

Dylan: Central is the best because of music.
Keegan: Central Lee is the best place to learn!
Jackson: All the teachers are very nice!
Jayden: Central is the greatest school on Earth because we make friends.
Liam: I like Central Lee because we do activities and really good teachers that do a lot of fun things.
McKenzie: I like Central Lee because everybody is kind to others.
Oriole: It’s the school that I LOVE!
Madison: Central Lee is the best school because if you need help the teachers help you to understand.
Jaren: They have the best teachers!
Colten: I like Central Lee because my teachers are nice to me.
Joshua: Central Lee has really good teachers that are inspirational to kids and help the kids.
Charlotte: We have great teachers!
Wyatt: Central Lee has good food.
Maybelle: My school is the best because my teacher is great!
Hayden: We get to learn.
Grace: If someone doesn’t know how to do something, the teachers help them.
Makynna: They have the best teachers!
Emmett: Central Lee is the best because we get to do math and read.
Hunter: Central Lee has the best science, social studies, food and recess.
Kaylee: I like Central Lee because the staff keeps us safe.
Madison: We get to play tetherball at recess.
Ashton: My teacher is the best!
Annamae: At Central Lee we fun science projects!

Mrs. Cornelius

Mrs. Cornelius's second grade circus stars have been coming to school everyday ready to learn! In second grade, students are busy learning new things in order to become fluent readers, writers, problem solvers, and even scientists! Below are my students favorite things they have learned about this year:

Adriana: I like using the ipads to learn about math and writing in my math journal.
Rayleigh: I like to read every day!
Adalyn: I like to learn about how to add in math.
Kylie: My favorite subject is math. This is because I love to solve math problems!
Dominic: I love taking AR test and reading my books.
Kylan: I like reading because I can learn new words!
Taylor: I like it when we have a read and feed. I also enjoy math and social studies because it sounds interesting and fun to learn about it.
Serena: I love learning about math. I have learned about finding the sum and taking away from numbers.
Riley: I love writers workshop because I like to write about snow, summer, many other things!
Malia: I like science because we got to learn about each different biome.
Berlyn: I liked doing projects because I am good at drawing.
Wyatt: I like science because we learned about habitats and landforms.
Kaylee: I like reading books and taking AR tests because you can meet your goals and work hard to keep them up!
Kaitlyn: I like learning about landforms because they are interesting. My favorite one is the mountain.
Jaxon: I like PE because you get to play a lot of tag games.
Maggie: I like to learn how to subtract two digit numbers. I have learned a lot of things this year. Mrs. Cornelius is the best teacher ever.
Ethan: I like learning how to measure things because it is fun.
Graham: My favorite thing about 2nd grade is PE because we get to play tag games.
Colten: I love writers workshop because I like to write a lot!
Grant: I have really enjoyed studying about the world.
Madison: I love math because I can learn many different ways to solve problems!
Kael: I like science because it is a fun part of our day!
Middle School

From the Principal
Kim Ensminger, Middle School Principal

Happy New Year! It’s hard to believe how time flies! Our 2nd semester is almost complete, and we are getting ready for summer. By this time, students have learned the ropes, and are deep into new learning. Middle School students are at a critical developmental stage in all areas of learning—academic, social, emotional, and behavioral.

Parent support and cooperation is a must at the middle school level. Students at this age struggle with executive functioning skills such as organization, strategizing, decision-making, prioritization and planning, paying attention to and remembering details, and managing time and space. The brain continues to mature and develop connections well into adulthood. A person’s executive function abilities are shaped by both physical changes in the brain and by life experiences in the classroom and in the world at large. Early attention to developing efficient skills in this area can be very helpful. As a rule, it helps to give direct instruction, frequent reassurance and explicit feedback.

Here is a link that may help you understand the developmental needs of the middle school aged student: https://www.greatschools.org/gk/articles/inside-the-preteen-brain-development

In March, we brought the Challenge Day program to our 7th and 8th grade classes. This was a day long, interactive program that provides teens and adults with tools to tear down walls of separation, and inspires them to live, study, and work in an encouraging environment of acceptance, love, and respect. Using highly interactive and energetic activities, the leaders guided participants through a carefully designed exploration of the ways people separate from each other, and model tools for creating connection and building community. Please go to challengeday.org for more information.

Please keep a look-out for my middle school newsletter that details current happenings at school.

Sixth Grade Math
Elisha Kreibill, Instructor

This year, our 6th grade math students have gone digital through the use of their iPads. Organization has been simplified for students through a lot less printing and papers to keep track of. Students take notes daily on their iPads, can view assignments using our learning management system called “Canvas,” and have access to the math curriculum online. This year, we are continuing with the curriculum we piloted last year, called Open Up Resources. This curriculum is a free, standards-based curriculum that has a problems-based approach. This means that lessons are centered around students being able to problem solve independently, in small groups, and with whole group discussion by sharing problem-solving strategies, followed by the teacher providing direct instruction. This curriculum allows students to discuss and explain their mathematical reasoning instead of just providing an answer. Understanding and being able to explain their “why” allows them to develop a deeper understanding for the mathematics they are doing.

So far this school year, we have covered surface area, volume, exponents, ratios, and unit rates. In class we recently finished up math stations where students explored different units of measurement, and how they compare to each other. This will allow us to move toward how to convert measurement units in our lessons to follow. In the third quarter, students learned to calculate percents, divide fractions, and divide decimals using long division. All of these lessons connect to one another, and feature real life problem solving questions to apply these math concepts to. You may check out the family section of the curriculum by visiting the following link: https://im.openupresources.org/6/families/index.html. The previous link explains important concepts students are learning in each unit. The next link shows the students in-class activities for each lesson, and it also gives homework practice problems for students to view digitally. The student version link is: https://im.openupresources.org/6/students/index.html.

The openupresources.org curriculum has done an amazing job sequencing each unit so that all these concepts build on each other as we go along. My hope is that students will see how all of these mathematical concepts are connected to one another, and will be better problem solvers instead of just learning a formula for a given situation.

Sixth Grade Social Studies
Deena Parker, Instructor

At this point in the school year, the 6th grade students have explored the ancient civilizations of Mesopotamia, Egypt, and currently India. Students have done a variety of projects, constructed responses, and assessments to ensure their understanding. With each civilization we discuss the geography and how it led to civilizations. Daily lives, cultures, religions, empires and rulers, all play a role in our understanding of these early civilizations. The students are finding that many of the things we use today, we invented in these ancient times. After we complete India, we will be diving into ancient China, Greece, and Rome. Throughout our work, you can find any assignments or projects, and their due dates, on the student’s Google calendar app they can access on their iPads. Students also have access to Power School to check their grades at any point. Please email if you have any questions.
Sixth Grade Science
Jansen Heckenberg, Instructor

In 6th grade science this year the new state standards are being implemented. The state expects the Next Generation Science Standards (NGSS) to be implemented into all science classrooms K-12 by the 2019-20 school year. These new standards are all about improving students’ learning through Three-Dimensional Learning. This means that students are constantly using Cross Cutting Concepts, Science and Engineering Practices, and Disciplinary Core Ideas to help achieve understanding and proficiency in science. This will better help prepare them for real-world problems, and science and engineering careers.

We started the year learning about Life Sciences and understanding cells, along with the body system. Before Holiday break we ended with learning about the Earth Sciences and Earth’s systems. Now we are in the beginning stages of learning about Physical Sciences and physical/chemical changes and reactions. We will continue to learn about matter, atoms, and elements. After that we will move onto Engineering and Technology. Throughout each unit there is always a lab or larger project that students use to apply their knowledge of the content.

Each quarter the students are also required to do a science project/experiment. This is where students can understand the different steps of doing an experiment and help them use the Science and Engineering practices. First quarter we did the project as a class. Students were able to take home an EchoLocation Meter and discover the different bat species at their homes using the echolocation device. The students seemed to really enjoy learning about the different species other students found in and around Lee County. During the 2nd quarter, students either worked on their own experiments or with a partner for their projects. Then in 3rd quarter, students worked on another experiment on their own.

My hope is that students will see how all of these concepts, standards, and experiences are connected to one another, and then they will be able to use the knowledge and apply it to their own lives now and in the future.

Pictured Right:
Lauren Sanders working during an onion cell lab in Ms. Heckenberg’s 6th grade science class.

Eighth Grade Science
Nadine Weirather, Instructor

Students in 8th grade science will spend part of their second semester making connections between science and career possibilities. As they prepare for their high school schedules, they will be considering career options. We will specifically identify science involved in those careers and students will present their findings in a Canva poster presentation. We also began work on Citizen Science projects. Students selected something they are interested in doing and complete their role in the science. Then they will compare their data to findings at the local, state, and maybe world.

Seventh Grade Science & STEM
Julie Crozier, Instructor

The highlight of 7th grade science so far this year has been the students’ eco-column projects. The seventh graders were split into groups of 3-4 students to construct, monitor and maintain terrariums and aquariums. Ultimately, the students combined the two parts to create self-sustaining miniature ecosystems.

Within the terrariums, students grew rye grass, alfalfa, and mustard plants. Once established, groups added crickets and pill bugs to complete the terrariums. Elodea plants, duckweed and algae were added to the aquariums to provide food and shelter for mosquito fish and snails.

Throughout the course of the project, the seventh graders used the components of their eco-columns to gain knowledge about organism relationships and interactions, environmental influences, the processes of photosynthesis and respiration, the flow of energy, and factors affecting organism populations. Students also kept a daily journal documenting growth and changes their eco-columns experienced along the way.

The 7th and 8th grade STEM classes have focused on properties of the periodic table, reactions, and energy as they apply to the real world this semester. Students worked both individually and collaboratively on a variety of projects throughout the fall.

The final project for the semester was our Soil Erosion PreventionSimulation. Students researched and presented about different methods Iowa farmers use to prevent soil erosion in their fields. Once finished, student groups selected three prevention methods to model in their “fields”. Groups then competed against one another to see which field kept soil from eroding the best after heavy rains. Rainwater and runoff were collected in cups and then measured to find the winning teams.

7th Grade STEM Winning Team: Riley Stuecker, Grant Myhre, & Aden Ross
8th Grade STEM Winning Team: Alix Congdon & Allison Kerr

Pictured L: Braeden Barlow planting seeds as his group is working to set up their terrarium.

Pictured R: Makayla Morrison placing straws in her “field” to represent tilling lins in the final STEM project.

MS Science Fair
Nadine Weirather, Instructor

During this semester, students geared up for another science research season. We had over 60 students sign up to compete in our local science fair. Students researched health issues, water problems, social interactions, sports, energy, and plants, among other things. They brought a lot of excitement and hardwork into the season. This year, we held our local science fair at the Lee County Conservation building north of Montrose on February 4. Thank you for all of those in the community who came out to show the students your support.
News from the K8 Guidance Office
Elizabeth Wells, K8 Counselor

The year 2018 has come and gone, and it was a fall and winter full of amazing opportunities for students and families in our district. Once again our local churches, businesses, and community members made the holidays a little more full of cheer for some of our families in our district. We were able to assist 24 families in some capacity! We are so thankful for our community members who are eager to help out others in need.

Central Lee has also started a food pantry this school year. We receive the food through the Food Bank of Iowa at no cost to our district, or our families utilizing it. Some of the foods that will be available through the food pantry include pasta, pasta sauce, beans, peanut butter, jelly, cereal, canned fruits and vegetables, macaroni and cheese, cookies, etc. This is located at the high school and is open from 2:30-4:30 each Wednesday that school is in session. If this day or time does not work for a family, they are encouraged to call the school and set up another time.

Also this fall, the middle school Peer Helping program welcomed twelve 6th grade students. The students in the Peer Helping program engage in various leadership roles throughout school. The main role is going to an elementary classroom every day during a class period. They work with students one-on-one, in small groups, and help the teachers with odds and ends in the classroom. The Peer Helpers also help with Grand Lunch, Red Ribbon week, and other jobs that are needed here and there during the year. To become a Peer Helper, the students must complete many tasks while in 6th grade. They fill out an application, receive teacher ratings, and attend an interview with me. I also look at grades, attendance, tardies, and discipline. There were so many great candidates, it was hard choosing just twelve!

In closing, I hope that you all have a great year in 2019. There are always going to be challenges, but I hope that moments of joy outweigh them.

Central Lee’s Wide World of Activities
Jerry Ireland / Activities Director

Greetings to all of our Central Lee stakeholders. As we wind down the 2018-2019 school year, our spring activities are at the end of their seasons and the summer sports are just starting. Our boy’s and girls’ teams in golf, track, and soccer are competing for conference titles at this time. These teams will be heading down the state tournament trail in the next two weeks.

It is also graduation time for our senior class. All senior activities are scheduled for the week of May 13th. Graduation day is set for Sunday May 19th. We want to wish the seniors all the best of luck as they prepare for life after high school.

Our baseball and softball teams are just starting their seasons with practice beginning in the next week. They both have a full schedule of games starting with the last part of May and continuing through the middle of July.

A full schedule of Central Lee events can be found on our website. Just click on the link “District Calendar” on the right side of the page and that will take you to all of the events for each month.

Finally, thank you very much for supporting our Central Lee Hawk programs. The student-athletes appreciate it very much!

GO HAWKS AND LADY HAWKS - PROUD TO BE CENTRAL LEE

MS Girls Basketball
Deena Parker, Coach

The middle school girls basketball season came and went quickly! Low numbers this year provided some challenges, but lots of improvements were made throughout the season. The 7th grade consisted of Irylynd Sargent, Taylor Griffin, Mercedes Kirchner, Abby Schrader, and Mercedes Kirchner. This team worked very hard each game, with hardly any substitutions. They had a big win in overtime against Van Buren. The 8th grade team consisted of Karlie Pohren, Mya Lampe, Bailey Schwartz, Makayla Morrison, Abby Simmons, Brooke Carson, and Olivia Tennant. This team saw a lot of success with their impressive man to man defense. They are going to be great assets at the high school level next year.
The Biology students have been studying how proteins and enzymes work, and relating this material back to genetics and genetic variation. Recently they conducted a 2 day laboratory investigation on enzymes and how they affect proteins by using fresh fruit puree, fruit juice and gelatin.

Pictured Above Left: Ben Buford and his team members Kaylee Osbon, Ryan Lindsay & Blaine Watkins as they analyze their lab results after 24 hours. Also pictured is our classroom pet Ginger the Guinea Pig, who enjoys having her morning snacks while learning about Biology.

Pictured Above Right: Kegan Sapp adding apple puree to a test tube filled with gelatin.

On Thursday January 10th the Green Club conducted a waste audit during the K8 lunch periods. The students separated food waste, trash and liquid waste from each other and weighted the waste collected after each grade had finished lunch. A big thank you to Amy Fogarty, the Central Lee Food Service Director, and the lunch service personnel for all of their help and support.

Pictured Above: Liz Pezley, Genni Newton & Green Club Sponsor Regan Ball

Pictured Left: Genni Newton, Liz Pezley, Serenity Haynes, Regan Ball (Green Club Sponsor) & Amy Fogarty (Food Service Director)
High School Business
Kyle Van Ausdall, CTE & Business Education Instructor

It is hard to believe that the school year is almost over. We had a successful start to the year in the business classes here at Central Lee. In Accounting, we have learned the basic Accounting principles and have been applying them to a service business called TechKnow Consulting. We’ve learned how to analyze transactions into debit and credit parts, record into a General Journal, post to a General Ledger, control cash, prepare a Work Sheet, and develop an Income Statement and Balance Sheet. We worked through an Accounting Simulation for Rico Sanchez, Disc Jockey. Students saw the entire accounting process through this simulation in order to deepen their understanding of the accounting concepts. To conclude the simulation, students completed an audit test over the simulation. This audit test would be very similar to what an actual auditor would complete—another real-life connection. We also spent a few days before break looking at an online simulation from a company called Knowledge Matters. Like anything, there were some good elements of the simulation and some things that could be improved. This was another extension of higher order thinking skills in order to make this analysis.

In Sport’s Marketing & Management, each student has been following teams of their choice throughout the semester. Some of the topics we have covered have been the functions of Marketing, advertising campaigns, endorsements, mission statements, supply & demand, info graphics, black out laws, sports laws, brand loyalty, ethics, and salary cups. Each of these mini-lessons were always tied back to the student’s teams and their views about these different elements. Making those connections to real-life and reality are so important to students.

Winning the Money Game is my other business class. I am really excited and passionate about teaching this class and helping students become financially successful. This course is now required for graduation for students graduating in 2020 and beyond. We started the semester by working through the textbook of Adam Carroll called, “Winning the Money Game”. His textbook focuses on the current student loan debt crisis and what students, parents, educators, & colleges can do to help the situation. This has been a real eye-opener for students and created a great dialogue opportunity between the students and their parents. The last half of the class has been devoted to Dave Ramsey’s “Financial Peace” curriculum. Some of topics we’ve covered have been saving, budgeting, debt, life after high school, consumer awareness, bargain shopping, investing, retirement, insurance, careers, taxes, and giving. This well-rounded curriculum hopefully gives students the fundamental foundations to “Win the Money Game” and become millionaires during their lifetime. Between my financial experts Adam Carroll and Dave Ramsey, and myself, we teach students how to be successful financially and how to become millionaires, and a lot about life and living along the way.

The Business Department is also in charge of Central Lee’s Drone. We fly a Phantom 4 Quadcopter. I have 5 students this semester who have put in the time to become very adept at flying the drone. We have taken the drone to Harvestville Farms to capture the fall beauty of their acreage and done several videos of the corn maze the past 2 years. Adam & Julie Hohl from Harvestville allow us to come and take pictures and videos. It is a win-win for both Harvestville and CL students. Harvestville gets access to any photos and videos we take and we get to “practice” using the drone in a real-life situation. We also get to work on our communication skills that students need to be successful in life. We also use the drone on campus to record outdoor events and have even used it to record part of a Soccer game. The pictures below were taken this fall at Harvestville Farms. We would like to say a big thanks to Harvestville for allowing these pictures to be shared in this newsletter!

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**SENIOR PARENTS**

Parents of Seniors...Please turn in 6 to 8 candid pictures of your student growing up throughout the years for the Sr. Slideshow at graduation. Please turn in your pictures to Mr. Van Ausdall at the high school. He will scan them and get them returned very quickly.

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**Emergency Bus Routes**

Go to CLCSD’s home page on www.centrallee.org. Click on “Students & Parents” and scroll down to “Transportation”. Click on “Download the emergency bus route”. Please see page 12 for copy of emergency bus route.
Central Lee Agriculture Education and FFA Activities

Pictured Left Above: Addy Britt of the Central Lee Agricultural Education department presented an Animal Science presentation to fellow classmates recently. She borrowed a replica milk cow from the Lee County Farm Bureau for hands-on learning. Students gained valuable insight into all aspects of the dairy industry. Addy Britt (milking), (L-R) Jonny Snider, Ruger Smith Hunter Kraus, David Benjamin, Trey Wellman, Josh Ellis, Emma Smith, and Collin Congdon.

Pictured Right Above: Ag-Ed 1 students from the Central Lee Agricultural Education department perform research on animal science topics. Aidan Boyer (right) presents all aspects of goat production. The meat goat project is part of his supervised agricultural experience in Ag Education. Dr. Crozier (left) Superintendent of schools was on hand for the presentation. Mr. Tom Bocck, Ag-Ed instructor/FFA Advisor and Conner Moore.

Pictured Left Above: Grace Hulsebus (left) and Chyane Davidson (right) present an Animal Science project to fellow freshmen students at Central Lee High School. The two have been exhibiting poultry for years at several shows. The projects are part of their supervised agricultural experience program.

Pictured Right Above: Several members of the Central Lee FFA attending leadership conferences at the Iowa FFA Enrichment Center recently. The group practiced leadership activities, collaborated with other FFA members across the state, solved problems, and participated in teamwork activities. Front Row (L-R) Jolene Snider, Brianna Gruntmeir, Avree Tweedy, Sydney Jones, and Connor Moore. Second Row (L-R) Chyane Davidson, Grace Hulsebus, Emma Harvey, Brooklyn Pardall, Emma Smith, and Maddie Wellman. Back Row (L-R) Addy Britt, Jonny Snider, Trey Wellman, Kaylie Hall, Madison Worrell, and Kelsie Stewart.
Pictured Above: Emma Harvey (far left) and Emma Smith (center) are part of Agricultural Education classes at Central Lee High School. The duo presented an animal science project on rabbit production. Also pictured are Addy Britt (left) and Trey Wellman (right).

Pictured Left: Aidan Boyer (left) and Eric Hornung enjoy a presentation on poultry production while in coursework in Agricultural Education classes at Central Lee Community Schools.

Pictured Above: The Central Lee FFA Greenhand class of 2018 attended a Greenhand fire-up event recently at Mid-Prairie-Wellman High School. The delegation met State and District FFA officers, participated in leadership sessions, and learned more about the FFA. Front (L-R) Maddie Wellman, Sydney Jones, Kelsie Stewart. Middle (L-R) Genni Newton, Maddox Doty, Kaylie Hall, Chyane Davidson. Back (L-R) Pierson Westfall, Eric Hornung, Aidan Boyer

Pictured Above: Chyane Davidson presents her poultry project to Agriculture Education I students at Central Lee High School. Chyane exhibits her poultry at many shows and learns valuable management techniques through her Supervised Agricultural Experience program.

Pictured Above: 7 students from the Central Lee FFA were presented their Iowa FFA degree recently at the Iowa FFA Leadership Conference held at Hilton Coliseum in Ames, Iowa. The group met all rigorous requirements of the coveted Iowa FFA degree. (L-R) Payson Kraus, Abbi Johnson, David Vance, Blaine Watkins. (not pictured) Adam Boeck, Kassidy Haley, and Andrea Benner.
Emergency Routes: When Central Lee School Buses are running "Emergency Routes" or "Hard Surface Roads," a notice will be broadcast on local radio stations. Buses can be met at following pick up points at the approximate times. People residing along the traveled roadways will be picked up at home.

# 1 - Driver BOB CONLEE
7:40  4:10  Junction of Ambrosia Lane and 190th Ave.
7:45  4:05  County Shed on 300th St. (Ambrosia Lane)
7:50  3:57  JCT of 205th Ave on 300th St (Ambrosia Lane)
7:55  3:55  JCT of 223rd Ave and 300th St (Ambrosia Lane)
The bus will travel 300th St (Ambrosia Lane) & Highway 218.

# 2 - Driver TONY KEEFE
7:35  4:08  Metrose Church
7:45  3:58  Junction of 180th Ave (Hwy 27) and 340th St
7:49  3:50  320th St/Vincennes
7:55  3:45  Argyle Church
8:00  3:40  Hwy 27 & 194th Ave (west of hwy)
The bus will travel Highway 27, J-62, and Highway 218.

# 3 - Driver RHONDA TAUBE
7:25  4:10  Crossroads west edge of Primrose (J56 & 170th Ave)
7:35  3:50  Junction of Highway 2 and 170th Ave by IBP
7:40  3:48  Junction of Hwy 2 and 150th Ave (Warren Road)
7:55  3:45  Donn @ Dewey between Madison and Orchard
The bus will travel Primrose Road (J50), Highway 218 and Hwy 2.

# 4 - Driver COETTE GIDA
7:39  3:51  Junction 243rd Ave and 320th St
7:41  3:51  Junction 243rd Ave and 330th St
7:46  4:00  Junction of 340th St and 270th Ave
The bus will travel Old Hwy 61, Hwy 61, Airport Road.

# 7 - Driver PAM BALL
7:25  4:10  Junction of X23 and 235th Ave
7:35  3:55  Junction of 220th St (Wilson Lake Rd) and Golden Rd
7:45  3:50  Franklin-Town Square
7:48  3:45  Junction of 190th Ave & Highway 2
7:57  3:40  Donnellson-Orchard Between Oak and Lynn
The bus will travel Highway 2, X23, 204th Ave into Franklin.

# 11 - Driver STEVE ELLISON
7:50  4:05  Argyle-Church
8:02  3:48  Raisin Daycare—Main St.
The bus will travel 255th St, Highway 27, and 180th Ave.

# 26 - Driver ASHLEE BOATRIGHT
7:30  4:08  Jct. Hwy 103 and Pilot Grove Rd (W74)
7:38  3:57  1073 Franklin Road
7:40  3:56  163rd St & Franklin Road
7:41  3:55  1712 Franklin Road
7:50  3:50  Franklin Park
7:58  3:42  West End 210th St on 180th Ave
The bus will travel Highway 163, J56(Franklin Road), Hwy 27/218)7 and the Franklin Blacktop.

# 27 - Driver KRISTY WAGNER
7:35  3:56  2512 Henry Layden Dr (Gregory's)
7:40  3:59  Junction of Highway 61 and 270th St
Follow 274th St
7:42  4:03  .Schlotter's
7:43  4:06  Ohkiiyu Village
7:44  4:09  280th St by Gamer One Stop
7:48  3:50  Montrose—18 Cedar Court
7:49  3:49  Golden Acres/Pine Court
7:52  3:48  Junction of Highway 61 and Peach Orchard Road
The bus will travel Highway 61, 276th St, Montrose, Peach Orchard, and Hwy 218.

# 28 - Driver LINDA YOUNG-DERR
7:35  3:47  JCT of Hwy 2 and 150th Ave (Warren Corner)
7:42  3:40  Donnellson—Mill St by Railroad Park
7:43  3:41  Donnellson—corner of Elm & Chestnut
7:45  3:42  Donnellson—intersection of Maple and East
7:48  3:43  Donnellson—intersection Lynn & Chestnut
7:52  3:58  Junction of Hwy 394(160th Ave) and 245th St.
7:53  3:59  Junction of Hwy 394(180th Ave) and 250th St.
7:55  4:00  Junction 255th St and Hwy 27
7:57  4:02  Junction of 255th St and 194th Ave
The bus will travel Old 394, Highway 27/218, and Highway 2.

#29 - Driver JENNY PETERSON
Same as regular route, plus
7:55  3:40  New Boston

# 33 - Driver STACIE WILHIT
7:20  4:30  Koehler Addition
7:25  4:25  Junction of River Road and 320th St
7:30  4:14  340th St @ Trailer Court
7:33  4:10  Junction of 340th St and 260th Ave
7:45  4:00  Bottom of Stony Hollow Hill
7:47  3:59  Montrose—Elm St. SW of Stop Sign
7:48  3:58  Montrose—2nd & Locust
7:49  3:57  Montrose—3rd between Cedar & Spruce
7:50  3:55  Montrose—Cedar between 2nd & 3rd
The bus will travel Hwy 27, Airport Rd, River Road, Montrose.

# 34 - CHERYL FRAISE
Same as regular route